



# Woodside News!

## Kindergarten

Hear Us Roar

marzo 2020

### WHAT WE ARE LEARNING THIS MONTH

**Writing:** Students are writing non-fiction pieces (How to Books) and are continuing to learn about the stages of writing. For example, drafting, editing and publishing. All students will publish a piece of writing at the end of the unit of study. Please discuss and support your child's writing journey daily through the following recommendations and don't forget to ask them about their publishing celebration!

**At home:** Pick a favorite non-fiction topic. Talk about all aspects of the topic. Draw it in a diagram. Label all its parts. (Ex. Dogs - breeds, nutrition, habitat, etc.)

**Reading:** Woodside readers are learning to read harder books. Students are becoming nonfiction experts and learning how to use nonfiction features to gain meaning, find patterns and decipher harder words through the use of nonfiction features.

**At home:** Please read to your children every night and discuss illustrations and features of nonfiction print as you read with them. Ask them to point out what they notice about each one of the features and discuss what the information was all about.

**Math:** Units of Measurement – Students are continuing their exploration of measurement for the next week and will then begin to work on number sentences and quick facts that make 5 including number bonds.

**At home:** Please support this learning by exploring how tall things are. Utilize simple objects to measure things around the house. Also please support your child with counting simple objects and making combinations of 5. For example  $2 \text{ spoons} + 3 \text{ forks} = 5$

## First Grade

### WHAT WE ARE LEARNING THIS MONTH

**Writing:** First Grade writers will begin to understand that we categorize, explain, convince and persuade people through our writing. Students will learn that writing can give students a way to make and defend important decisions. Students will learn to write judgments and to organize their reasons and supply supporting details for those reasons. All students will publish a piece of writing at the end of the unit of study. Please discuss and support your child's writing journey daily through the following recommendations and don't forget to ask them about their publishing celebration!

**At home:** Discuss opinions on everyday things. For example, I love pepperoni pizza and it's the best because.... I think walking to school is better than taking the school bus because... Encourage your child to give reasons and to rationalize their thinking with details. Have fun with it!

**Reading:** Students are learning to take ownership of their reading by learning to self monitor and to regularly utilize all their strategies and tools to read harder level texts. Readers are also being pushed to give critical opinions about what they have read and give their reading partners feedback

**At home:** Discuss your opinions about something you have read and share why you feel a certain way about the storyline, characters or aspects of the book.

**Math:** Students will learn to solve word problems with three addends as a way for them to begin to explore ways to make ten. They will work on word problems that always include at least two numbers that make 10 when added together. Students will be able to engage in rich dialogue about the mathematical strategies and determine which are most useful.

**At home:** Review words found in word problems. For example, addition words: add, both, plus, together. Subtraction words: difference, fewer, less than. Find simple ways to review how to make ten with simple household items or through playing games. Example: how many pairs of socks will give you ten,  $2+2+2+2+2=10$ .



### LO QUE ESTAMOS APRENDIENDO ESTE MES

**Escritura:** los estudiantes escriben piezas de no ficción (How to Books) y continúan aprendiendo sobre las etapas de la escritura. Por ejemplo, redacción, edición y publicación. Todos los estudiantes publicarán un escrito al final de la unidad de estudio. ¡Discuta y apoye diariamente el viaje de escritura de su hijo a través de las siguientes recomendaciones y no se olvide de preguntarles sobre su celebración de publicación!

**En casa:** elija un tema de no ficción favorito. Hable sobre todos los aspectos del tema. Dibújalo en un diagrama. Rotula todas sus partes. (Ej. Perros - razas, nutrición, hábitat, etc.)

**Lectura:** los lectores de Woodside están aprendiendo a leer libros más difíciles. Los estudiantes se están convirtiendo en expertos en no ficción y están aprendiendo cómo usar las características de no ficción para ganar significado, encontrar patrones y descifrar palabras más difíciles mediante el uso de características de no ficción.

**En casa:** lea con sus hijos todas las noches y discuta con ellos las ilustraciones y las características de la impresión de no ficción. Pídales que señalen lo que notan sobre cada una de las características y que discutan de qué se trata la información.

**Matemáticas:** unidades de medida: los estudiantes continúan su exploración de la medida durante la próxima semana y luego comenzarán a trabajar en oraciones numéricas y datos rápidos que hacen 5, incluidos los enlaces numéricos.

**En casa:** apoya este aprendizaje explorando qué tan altas son las cosas. Utiliza objetos simples para medir cosas alrededor de la casa. Además, ayude a su hijo a contar objetos simples y hacer combinaciones de 5. Por ejemplo, 2 cucharas + 3 tenedores = 5

# Primer Grado

### Lo Que Estamos Aprendiendo Este Mes

**Escritura:** Los escritores de primer grado comenzarán a comprender que categorizamos, explicamos, convencemos y persuadimos a las personas a través de nuestros escritos. Los estudiantes aprenderán que la escritura puede darles una forma de tomar y defender decisiones importantes. Los estudiantes aprenderán a escribir juicios y a organizar sus razones y a suministrar detalles de apoyo por esas razones. Todos los estudiantes publicarán un escrito al final de la unidad de estudio. Discuta y apoye el viaje de escritura de su hijo diariamente a través de las siguientes recomendaciones y ¡no olvide preguntarles sobre la celebración de su publicación!

**En casa:** discutir opiniones sobre cosas cotidianas. Por ejemplo, me encanta la pizza de pepperoni y es la mejor porque? O creo que caminar a la escuela es mejor que tomar el autobús escolar porque? Anime a su hijo a dar razones y racionalizar sus pensamientos con detalles. ¡Diviértase con esto!

**Lectura:** Los estudiantes están aprendiendo a apropiarse de su lectura aprendiendo a controlarse a sí mismos y a utilizar regularmente todas sus estrategias y herramientas para leer textos de nivel más difícil. Los lectores también están siendo presionados para dar opiniones críticas sobre lo que han leído y dar retroalimentación a sus compañeros de lectura.

**En casa:** Discuta sus opiniones sobre algo que ha leído y comparta por qué siente de cierta manera la historia, los personajes o los aspectos del libro.

**Matemáticas:** los estudiantes aprenderán a resolver problemas verbales para que comiencen a explorar formas de hacer diez. Trabajarán en problemas de palabras que siempre incluyen al menos dos números que forman 10 cuando se suman. Los estudiantes podrán participar en un rico diálogo sobre las estrategias matemáticas y determinar cuáles son las más útiles.

**En casa:** repasar palabras encontradas en problemas verbales. Por ejemplo, palabras de adición: agregar, ambos, más, juntos. Palabras de resta: diferencia, menos, menos que. Encuentre formas sencillas de repasar cómo hacer diez con artículos simples del hogar o jugando juegos. Ejemplo: ¿Cuántos pares de calcetines te darán diez,  $2 + 2 + 2 + 2 + 2 = 10$ .

ZEARN is now an integral part of our math program! Zearn Math is a complete math program that provides Common Core aligned math lessons, personalized to individual learners. Lessons focus on three critical components: deep understanding, fluency, and problem-solving.




### Daily Non-Negotiable's For Our Students

- **Reading**—We are building stamina daily!
- **Just Right Books** - Students have access to leveled books they can read in their Book Baggies.
- **Writing**—Students write daily and go through the stages of writing!
- **Differentiated Literacy Centers** - Students engage in Literacy centers daily to build fluency.
- **Fundations**—We follow the program and pacing with fidelity!
- **Math** - 60 minute math blocks!
- **What I Need - WIN** - Everyday our students receive differentiated instruction based on their individual needs.

**Million Dollar Words** - Who has a Million Bucks in their pocket? Our students, that's who! Our students are working on using **Million Dollar Words** in their writing! Ask your child what their **Million Dollar word** is!



## We Are College Bound!

Every classroom has a college or university that is designated on their door. We remind our kiddos everyday that they are college bound!

**Hey... Woodside Kiddo,  
“Where Are You Going?”  
Kiddo Response -  
“I’m College Bound!”**

PBIS  
Mentor Text for March  
Big Al

by Andrew Clements Yoshi

Our theme this month is Friendship

You can watch the story online with your kiddo!

<https://youtu.be/ZeGgu5zHIUE>

Please follow or direct message me on  
**Twitter @RARWoodsidePrin**  
as I continue to highlight all the  
great things happening at Woodside!

**The Annual Peekskill City St Patrick's Day Parade is coming!  
Woodside will be marching!  
Come one come all!**



Peekskill's annual St. Patrick's Day celebration has become a wonderful tradition in our city. Our 31<sup>st</sup> annual parade will be held **on Saturday, March 14, 2020**. Please join us in this grand parade through downtown Peekskill. The parade will kick off promptly at 3:00 p.m. from the Assumption Church and proceed through the streets of downtown Peekskill.

**We need a Woodside presence!  
Let's show our pride and march together!**



## **Upcoming Events at Woodside** *March*

March 12<sup>th</sup> - District Wide Music in Our Schools Sing Along at 7:00 pm at PKMS

March 14<sup>th</sup> - Saturday Academy at PKMS from 10:00 am - 1:00 pm

& the Peekskill City St. Patrick's Day Parade at 3:00 pm (Please arrive by 2:30 pm)

March 17<sup>th</sup> - 19<sup>th</sup> - School Wide Book Fair - Volunteers needed -

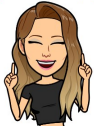
Please flyer below for more information

March 19<sup>th</sup> - Woodside/Oakside - Workshop for Summer Learning Opportunities for Students

March 31<sup>st</sup> - PBIS Golden & Sparkle Assembly for Kindergarten at 10:15 am First Grade at 2:15 pm

If your child is being honored you will receive an invite

**YOU DA BEST!**



## **Notes from Sherly and Marisa**



If you are picking up your child from school please ensure that you arrive no later than 2:45 pm. The main door closes at 3:00 pm promptly. After that time parents are **NOT** allowed in the building.

Also please understand that if your child is a walker you must pick up your child by the gymnasium entrance. This door opens at approximately 3:25 pm. Please do not bang on the door.





# Commitment To Character

Monthly we select 2 students that exemplify the character attribute of the month. Those students are celebrated at our monthly Board of Education meetings. For the month of February the attribute was Love and Kindness. For the month of March the attribute will be Friendship.



Congratulations to Woodside Nominee's for the Month of February!

Erica Chasi - 1 Grade Dual Language - Ms. Guzman

Erica is a sweet and warm hearted student. She never misses an opportunity to greet me every morning with a big hug. At the end of the day, when dropping her off at her bus room, she sends me off with a hug and says, "See you tomorrow Ms. Guzman." Erica is kind to her teachers and her peers. She always comes to school with something to share, whether it's stickers for her teachers, a card she made at home, or just her sweet and respectful presence in my classroom everyday. Erica is a wonderful role model for her peers and a pleasure to have in class.

Alina Iddir - Kindergarten - Mrs. Cronin

Loving is the perfect word to describe Alina! She is without exception one of the kindest, most loving and hardworking 6 year olds I have had the pleasure of teaching. I have taught my class some sign language and Alina will often just look at me and use the sign for I love you. She is always looking out for her classmates and making sure everyone has a smile on their face!



Our students will be honored at the March 10, 2020  
Board of Education Meeting!



# Attendance Matters Tips for Parents

Woodside's Attendance Matters

News You Can Use

March



In an effort to promote your child to want to attend school, here are some tips to explore and encourage communication regarding your child's day.

## 10 Questions to ask your child instead of “How was your day?”

1. When did you feel most proud of yourself today?
2. Did you catch anyone doing something funny?
3. What games did you play at recess?
4. What was the funniest thing that happened today?
5. Did anyone do anything that was super nice for you?
6. Who made you smile today?
7. What new facts did you learn today?
8. Who did you sit next to during lunch?
9. What challenged you today?
10. How would you rate your day on a scale of 1-10?  
Why?

# Asistencia Importa Consejos Para padres

Woodside La Asistencia Importa

Noticias Que Puedes Usar

marzo

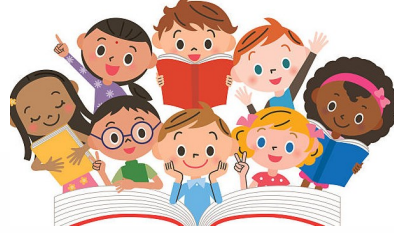


Cómo Promover y Fomentar las Habilidades de  
Comunicación de Su Hijo(a)

10 Preguntas para hacerle a su hijo(a) en lugar de  
"¿Cómo estuvo tu día?"

1. ¿Cuándo te sentiste más orgulloso de ti mismo hoy?
2. ¿Atrapaste a alguien haciendo algo gracioso?
3. ¿Qué juegos jugaste en el recreo?
4. ¿Cuál fue la cosa más divertida que sucedió hoy?
5. ¿Alguien hizo algo que fuera súper agradable para ti?
6. ¿Quién te hizo sonreír hoy?
7. ¿Qué nuevos hechos aprendiste hoy?
8. ¿Con quién te sentaste durante el almuerzo?
9. ¿Qué te desafió hoy?
10. ¿Cómo calificaría su día en una escala de 1-10? ¿Por qué?

# Woodside Needs You!



## VOLUNTARIOS NECESARIO

en la

# Feria del Libro de

## WOODSIDE

16 al 19 de marzo

REGISTRATE EN [PEEKSKILLPTO.ORG](http://PEEKSKILLPTO.ORG)

O

CONTACTO CON JEN CARBAUGH

[treasurer@peekskillpto.org](mailto:treasurer@peekskillpto.org) o 914.382.0430

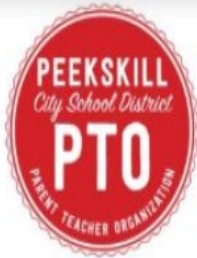
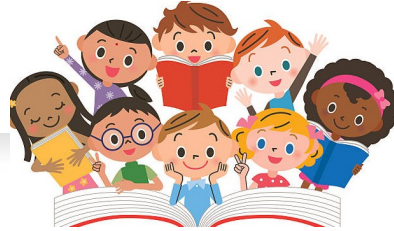


¡LOS VOLUNTARIOS RECIBEN UN  
10% DE DESCUENTO EN LA COMPRA  
DE SU FERIA DEL LIBRO!

\* Los voluntarios deben registrarse antes del evento. Los voluntarios que se presenten sin registrarse antes NO serán elegibles para el descuento. Los voluntarios elegibles recibirán un cupón para uso único.



# Woodside Te Necesita!



**VOLUNTEERS  
NEEDED**

at the

**WOODSIDE**

*Book*

**FAIR**

**March 16<sup>th</sup> thru 19<sup>th</sup>**

SIGN UP AT [PEEKSKILLPTO.ORG](http://PEEKSKILLPTO.ORG)

OR

CONTACT JEN CARBAUGH

[treasurer@peekskillpto.org](mailto:treasurer@peekskillpto.org) or 914.382.0430



**VOLUNTEERS RECEIVE 10%  
OFF THEIR BOOK FAIR  
PURCHASE! \***

\*Volunteers must sign up prior to event.  
Volunteers who show up without signing  
up prior will NOT be eligible for discount.  
Eligible volunteers will receive one  
voucher for one-time use.